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ABSTRACT

At the close of each fiscal year, the 49 public community colleges of the Illinois Community College System (ICCS) are required to submit detailed student records to the ICCS Board providing data on annual enrollments and completions for credit-generating students. Highlights for fiscal year (FY) 1995 include the following: (1) ICCS institutions enrolled 682,243 students in instructional credit courses, a 1.4% decrease from the previous year; (2) annual full-time equivalent (FTE) enrollment was 219,040, a decrease of 4.1% from FY 1994; (3) the percent of minority students enrolled decreased slightly (0.3%) even though the number decreased by 2.6%; (4) the median age of students was 26.7, slightly younger than the previous year; (5) 3 out of 4 students attended part-time in FY 1995; (6) 27% of the students were enrolled in occupational programs, while associate degree nursing was the largest occupational program with 13,612 students; (7) 36,752 degrees and certificates were awarded to students in FY 1995, a 1.3% increase over the previous year; (8) females accounted for 61% of all completions; (9) minority students earned 21.5% of the collegiate-level degrees completed, comprised 25% of occupational program completers, and accounted for 15% of the total graduates with baccalaureate or transfer degrees; and (10) only 65% of the students who successfully completed baccalaureate or transfer degrees indicated an intention to transfer to a four-year institution. Detailed tables on enrollments and completions are included. (TGI)

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ED 390 502

Student Enrollments and Completions in the Illinois Community College System

Fiscal Year 1995

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Illinois Community College Board

STUDENT ENROLLMENTS AND COMPLETIONS IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM FISCAL YEAR 1995

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INTRODUCTION

The colleges in the Illinois community college system submit detailed student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for all students who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record also is submitted for students who graduate but are not officially enrolled during the year. Noncredit community education classes are not reported in these databases.

For many years, the Illinois Community College Board compiled a report on the fall enrollment records. These data provide a point-in-time or "snapshot" of fall term enrollment allowing year-to-year and institution-to-institution comparisons. Further, they are comparable to fall enrollment data in postsecondary institutions nationwide. However, the diversities of the community college system and its students were not fully captured in this report. This is because the age, attendance patterns, and goals of the community college student are unconventional. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. This variability is best captured in the annual enrollment data. Therefore, the analyses in this report have focused on annual enrollment and completion records in an effort to secure the most comprehensive and accurate information available.

This is the third year of publication for this report. This year's report is based on fiscal year 1995 annual enrollments and completions for credit-generating students as provided by the colleges at the close of the fiscal year. For comparison with past enrollments and completions, summary data for the four previous fiscal years (1991-1994) are also presented. Detailed tables comparing fiscal year 1994 and fiscal year 1995 headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours). Supplementary enrollment and completion data for each community college will be available in the 1996 edition of the *Data and Characteristics of the Illinois Public Community College System*.

HIGHLIGHTS OF FISCAL YEAR 1995 ANNUAL DATA REPORT

Student Enrollments

- During fiscal year 1995, the 49 public community colleges in Illinois enrolled 682,243 students in instructional credit courses, a 1.4 percent decrease from the previous year.
- The annual full-time equivalent (FTE) enrollment was 219,040, a decrease of 4.1 percent since fiscal year 1994.
- The number of female students decreased by 0.7 percent in fiscal year 1995. The number of male students, comprising approximately 45 percent of the student population, decreased 2.4 percent.
- The percent of minority students enrolled in the Illinois community college system decreased slightly (0.3 percent) even though the number decreased by 2.6 percent. The number of Hispanic students decreased 4.3 percent, while the black student population decreased only 1.6 percent.
- The median age of community college students in Illinois was 26.7 during fiscal year 1995, slightly younger than the previous year. The average age has dropped to 30.4 years, after remaining at or near 31 for the previous four years.
- Baccalaureate/transfer program enrollments remained static from 1994, but increased 26.6 percent since fiscal year 1991.
- Three out of four students attended on a part-time basis during both the fall and spring semesters in fiscal year 1995.
- Illinois community college students were enrolled for nearly 6,571,189 credit hours throughout fiscal year 1995 and earned more than 74 percent of those hours.
- As in previous years, associate degree nursing was the largest occupational program, enrolling 13,612 students in fiscal year 1995.
- Although two-fifths of the fiscal year 1995 student population was enrolled in the baccalaureate/transfer area, only one-fourth of all students indicated an intent to transfer. While 27 percent were enrolled in occupational programs, over 33 percent of the students indicated their intent was to improve present job skills or prepare for a job after community college.
- More than half of the fiscal year 1995 students enrolled in Illinois community colleges indicated that they were not pursuing a degree, but attending only to complete one or several courses. Thirty-seven percent listed completion of an associate degree as their degree objective.
- Accumulated credit hours were collected on 66 percent of the fiscal year 1995 student population. Of that percentage, nearly one-third accumulated 30 or more college-level hours (sophomore level).
- Of those community college students (71 percent) from whom data were collected, 16 percent are known to already have earned some type of collegiate certificate or degree.
- In fiscal year 1995, the Illinois community college system reported 14 percent of their students' high school percentile rank. Forty-nine percent of the students ranked in the upper half of their graduating class, while 5 percent were in the top ten percentile.
- Approximately 10 percent of the community college student population reported their ACT scores. Nearly 56 percent received a score of 19 or higher on the ACT exam.

HIGHLIGHTS OF FISCAL YEAR 1995 ANNUAL DATA REPORT
(Continued)

Student Completions

- Nearly 37,000 degrees and certificates were awarded to students in the Illinois community college system in fiscal year 1995, a 1.3 percent increase over fiscal year 1994. Collegiate-level completions increased proportionately (1.4 percent).
- Students successfully completed approximately 21,000 occupational degrees and certificates in Illinois community colleges during fiscal year 1995, a 0.7 percent increase over the previous year.
- Over 13,000 baccalaureate/transfer degrees were earned during the fiscal year, an increase of 1.4 percent since 1994.
- Throughout fiscal year 1995, nearly 1,800 adult education certificates were acquired by students in adult basic and adult secondary programs, unchanged from 1994. Most (88 percent) of these students completed the adult secondary education (GED) program.
- Females accounted for 61 percent of all completions during fiscal year 1995. This same proportion was reflected in the baccalaureate/transfer and occupational program areas.
- The largest number of male completers (3,395) was in the associate in applied science degree program. However, the majority of AAS graduates (66 percent) was female.
- One fourth of the students who were awarded degrees and certificates during fiscal year 1995 was under 21 years of age. Nearly as many completers were between 21 and 24 or 31 and 39 years of age (20.9 and 20.6 percent, respectively).
- Minority students earned 21.5 percent of the collegiate-level degrees completed in the Illinois community college system during fiscal year 1995. Blacks achieved 12.4 percent of the successes, while Hispanics earned 4.6 percent. Asians earned 3.6 percent of these degrees.
- Minority students comprised 25 percent of occupational program completers. Blacks accounted for 14.6 percent, while Hispanics comprised 5.2 percent of the total number of the completers.
- Minorities comprised only 15 percent of the total graduates with baccalaureate/transfer degrees. Eight percent of the degree recipients were black, while 3.6 percent were of Hispanic origin.
- Only 65 percent of the students who successfully completed baccalaureate/transfer degrees in fiscal year 1995 indicated their intent to transfer to a four-year institution.
- Eighty-two percent of those students completing an occupational degree during fiscal year 1995 indicated that their goal was to earn an associate degree.

FISCAL YEAR 1995 STUDENT ENROLLMENTS

Student Enrollment by Community College

Annual enrollment for fiscal year 1995 was 682,243, and FTE students totaled 219,040. Table 1 contains comparative enrollment data for the last five years. The fiscal year 1995 total headcount enrollment decreased 1.4 percent and total FTE enrollment decreased 4.1 percent from fiscal year 1994. Headcount enrollments have decreased 3.4 percent since 1991, while FTE enrollments decreased only 2.7 percent. However, if the peak year for enrollment (1992) is used as the benchmark, decreases leaped to 6.2 and 7.5 percent, respectively.

Table 1
SUMMARY COMPARISON OF ANNUAL ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1991 - 1995

	FY91	FY92	FY93	FY94	FY95
Headcount	705,904	727,310	724,161	692,276	682,243
% Change	*2.6%*	*3.0%*	*-0.4%*	*-4.4%*	*-1.4%*
FTE	225,004	236,851	237,762	228,522	219,040
% Change	*4.6%*	*5.3%*	*0.4%*	*-3.9%*	*-4.1%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 1991 through fiscal year 1995 headcount enrollments for each community college. Of the 49 community colleges, 18 colleges experienced increases in headcount, while 22 exhibited decreases during the past year. Nine colleges experienced little or no change (1.0 percent or less) over the last year. Table A-2 contains a comparison of FTE enrollments for the five-year period, indicating eleven colleges with increases, 32 with decreases, and six with little change.

Male/Female Distribution

The male/female distribution of students has fluctuated little in the past five years. Females comprised 55.5 percent of the student population in fiscal year 1995. The percentage of male students has averaged 44.8 percent over the past few years. (See Table A-3.)

Ethnic Origin

Although the overall number of students decreased in the past year, the proportion of minority student enrollments showed little change from fiscal year 1994 to fiscal year 1995 (32.7 percent to 32.4 percent). Among the minorities, the black and American Indian/ Alaskan groups experienced no change in proportion, while the Hispanic and Nonresident Alien sectors slightly decreased. Only the Asian/Pacific Islander population slightly increased their share of the total headcount from fiscal year 1994 to fiscal year 1995. (See Table A-4.)

Student Age

The average age of the Illinois community college student was 30.4 years in fiscal year 1995. The median age was 26.7 years. Although the differences were small, the mean and median age were at their lowest in the past five years. While the largest proportion of students (25.9 percent) was in the 17-20 year old category, the next highest proportion (18.8 percent) was more than ten years older (31-39 years old). The smallest proportion of students was in the 16 and under age group. However, the number of students in the 16 and under category has doubled (to 11,183) compared to last year. The 16 and under and 17-20 age groups were the only groups that grew between 1994 and 1995. (See Table A-5.)

Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer program is the largest instructional program offered in the Illinois community college system. Although this program experienced little change in the past year, it has increased 26.6 percent since 1991. The second largest program, occupational, showed a slight decrease of 1.8 percent from fiscal year 1994 to fiscal year 1995, but has decreased 4.8 percent over the five-year period. In the past year, enrollments increased in the vocational skills (4.5 percent) and general associate (8.5 percent) areas, while decreases were experienced in adult education (6.3 percent) and general studies (20.1 percent). The increases in vocational skills and general associate enrollments are particularly noteworthy, since in both program areas, the 1995 enrollment represented the largest numbers of students in these areas during the five-year period. (See Table A-6.)

Instructional Program Enrollments by Gender. During fiscal year 1995, females outnumbered males in all but one instructional area; the adult education program contained the highest proportion of male students (50.2 percent). The highest proportion of females (62.8 percent) was enrolled in the general studies certificate programs. The male/female distribution within the baccalaureate/transfer, vocational skills, and occupational areas were close to the overall male/female distribution. (See Table A-7.)

Instructional Program Enrollments by Racial/Ethnic Origin. An examination of each racial/ethnic group's representation across program area in fiscal year 1995 indicates that the largest percentage of Hispanic (45.1 percent), Asian (44.7 percent), white (43.2 percent), American Indian (35.1 percent), and black (30.8 percent) students were enrolled in baccalaureate/transfer programs. The highest percentage of Nonresident Alien students (31.3 percent) was enrolled in occupational programs. However, the black and Nonresident Alien representation was nearly as high in proportion in the adult education program as that in the above-stated programs. Overall, minority students were represented the least in the general studies and general associate areas (see Table A-8). Figure 1 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and occupational/career.

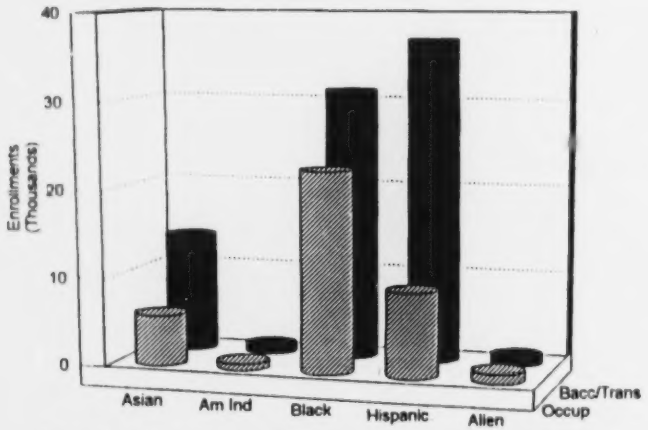

Fig. 1. Fiscal Year 1995 Minority Enrollments in Baccalaureate/Transfer and Occupational Programs

Instructional Program Enrollments by Age. Overall during fiscal year 1995, 43.7 percent of community college students were under 25 years of age. This age group was predominately (51.8 percent) enrolled in the baccalaureate/transfer program. The 25-39 year old age group comprised 33.8 percent of the total student population. One-third of this age group was enrolled in the occupational program area, while another third was enrolled in the baccalaureate/transfer program. One fifth of Illinois' community college students were at least 40 years old. Nearly one-third of these "older" (40+) students were enrolled in the occupational program area, while another 30 percent were enrolled in the baccalaureate/transfer program. (See Table A-9.)

Largest Occupational Programs. An examination of those occupational curricula with at least 5,000 students enrolled during either of the last two years revealed, as in the past few years, that the associate degree nursing program was the largest program in fiscal year 1995. However, enrollment in this program has decreased by 8.0 percent (or 1,185 students) since the previous year. The second largest program, business data programming, and third highest enrolled occupational program, criminal justice technology also experienced decreasing enrollments. Child care provider, accounting/bookkeeping, business administration & management, and administrative assistant were also among the largest occupational programs. The child care provider and business administration programs were the only programs in this list to experience an increase in enrollment in the past year. (See Table A-10.)

Instructional Program Enrollments by Intent. Intent data convey the student's primary goal that he/she wants to achieve as a result of his/her studies. The intent data are self-reported by students when they initially enroll at the college. This past year the colleges were asked to require students to update this information periodically, providing a current intent as well as entry intent. An examination of the intent data across program areas illustrates the diversity of interests and needs that community college students possess. Two goals combined to represent the aspirations of nearly one-half of community college students: 25.2 percent were preparing for transfer to a four-year institution and 20.6 percent were preparing for a job immediately after community college.

Examination of student intent by program area reveals some interesting observations. With the exception of adult education, less than half of the students in any program area were pursuing the particular goal that is most often associated with a given major. Only 45.0 percent of the students enrolled in the baccalaureate/transfer area indicated that they intend to transfer to a four-year institution. Nearly two-thirds of those students in occupational programs had enrolled with an intent of preparing for a job after community college or to improve their present job skills. Sixty-one percent of the adult education students listed a desire to remedy basic skill deficiencies or to prepare for the GED test as their reason for attending. (See Table A-11.)

Instructional Program Enrollments by Degree Objective. Degree objective data also are self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 1995, more than half of the students indicated they were enrolled with no intention of pursuing a degree -- only to complete one or several courses. A review of student objectives by program area reveals expected results: 51 percent of the baccalaureate/transfer students plan to complete an associate degree, while 44 percent are interested in completing one or several transfer oriented courses (most likely for transfer). Nearly half of the occupational/career students indicated that they expected to complete an associate degree, while more than one-third listed that they expected only to complete one or several courses. These data illustrate the diversified needs of occupational students in the community college system. Many students strive to complete an entire program, while others simply want to improve their current skills or obtain skills to enter a different career. Employers often do not require that a student earn a formal certificate or degree; only that they acquire the skills necessary to perform specific job duties. As expected, in the general studies and adult education programs, the vast majority (85.7 and 80.5 percent, respectively) of students planned only to complete one or several courses. (See Table A-12.)

Enrollment Hours by Term and Type of Attendance

Three out of every four students attended college on a part-time basis during the fall and spring semesters of fiscal year 1995. Ninety-five percent of students attending the summer term were part time. In a pattern that is typical in higher education, more students attended Illinois community colleges in the fall semester (394,287) than in the

spring semester (385,314). (See Table A-13.) In all, students attempted 6,571,189 credit hours during fiscal year 1995.

Highest Degree Earned by Students Prior to Attending Community College

The educational background of community college students is diverse. An examination of the degrees earned by students prior to their enrollment in community college confirms this diversity. Of the 71 percent of students who reported their previous degrees earned (excluding adult education students who would typically not possess earned degrees), 16 percent had earned some form of postsecondary certificate or degree. Nearly 14 percent of those who were continuing their education had already earned degrees at or beyond the community college level. (See Table A-14.) Figure 2 illustrates the educational background of fiscal year 1995 students.

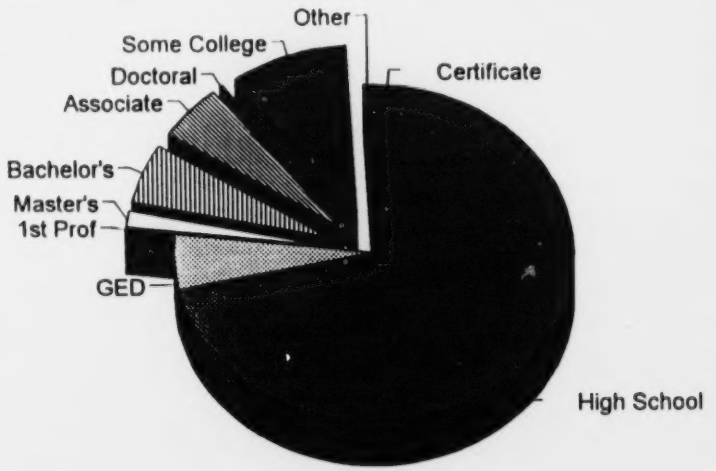

Fig 2. Fiscal Year 1995 Headcount Enrollment by Prior Highest Degree Earned

Earned Credit Hours

At all colleges and universities, there are always students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class in which they are enrolled. In 1995, Illinois community college students completed 4,883,023 credit hours, or 74.3 percent of their attempted hours. Of the 450,915 students for whom data were available, more than two-thirds had accumulated less than 30 college-level hours (freshman level). Nineteen percent had accumulated between 30 to 59 credit hours (sophomore status) and 12.0 percent earned 60 or more credits. (See Table A-15.)

Grade Point Averages

Cumulative grade point average data were available for 60 percent of the fiscal year 1995 enrollments. Eighty percent of the students had a grade point of 2.01 or above (minimum of a C average). Thirty-seven percent had achieved a grade point between 2.01 and 3.00 (C to B), while nearly 44 percent were in the 3.01 to 4.00 (B to A) range. (See Table A-16.)

High School Graduation Percentile Rank

High school class rank was reported for 14 percent of the fiscal year 1995 community college students. Of this population, 5 percent were in the top tenth percentile (91st or above) of their graduating high school class, while 49 percent graduated in the top half of their class. (See Table A-17.)

ACT Scores of Community College Students

ACT score data were available for 10 percent of the students. A common misconception about community college students is that they often attend community college due to scores not high enough for acceptance at most colleges and universities. However, 55.5 percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is normally required for acceptance into many colleges or universities. For those fiscal year 1995 students from whom data were gathered, the average ACT score was 18.1. The median score was 18. (See Table A-18.)

FISCAL YEAR 1995 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of degrees and certificates awarded to Illinois community college students in fiscal year 1995 totaled 36,752. Table 2 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased by 1.3 percent over fiscal year 1994. Compared to fiscal year 1991, total fiscal year 1995 completions increased by more than 8 percent. An examination of completions by program area reveals collegiate program increases since 1994. However, noncollegiate-level completions, which had a substantial decrease in fiscal year 1994, stabilized (-0.1 percent) in the past year.

Table 2
SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 1991- 1995

	FY91	FY92	FY93	FY94	FY95
Transf/Gen Studies	13,333	13,794	14,286	13,549	13,870
% Change	*7.5%*	*3.5%*	*3.6%*	*-5.2%*	*2.4%*
Occupational	18,976	21,075	22,239	20,936	21,089
% Change	*6.0%*	*11.1%*	*5.5%*	*-5.9%*	*0.7%*
Adult Ed	1,621	2,254	2,778	1,794	1,793
% Change	*-57.7%*	*39.1%*	*23.2%*	*-35.4%*	*-0.1%*
TOTALS	33,930	37,123	39,303	36,279	36,752
% Change	*-0.6%*	*9.4%*	*5.9%*	*-7.7%*	*1.3%*

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Table B-1 in the appendix provides a comparison of fiscal year 1991 through fiscal year 1995 duplicated completions for each community college. Of the 49 colleges, 21 experienced increases in degree and certificate awards, while 24 exhibited decreases in the past year. Four colleges experienced little or no change.

Degrees and Certificates Awarded by Program Categories

Of the nearly 37,000 completions during fiscal year 1995, more than half (57.4 percent) were occupational degrees or certificates. Baccalaureate/transfer degrees accounted for more than one-third of all the completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (56.0 percent). More than one-third of the baccalaureate/transfer degrees bestowed were associate in science degrees. The proportion of AA and AS degrees granted has not changed in the past five years. The total number of transfer degrees awarded has increased 1.4 percent since fiscal year 1994 following a decrease (5.6 percent) the previous year.

An examination of the occupational degrees and certificates awarded in fiscal year 1995 reveals that 47 percent (9,889) were associate in applied science degrees. Nearly one-third of the completions were for certificates of less than one year. After an across-the-board decrease in 1994, the total number of occupational completions increased 0.7 percent in the last year. Compared to 1991, occupational completions increased more than 11 percent.

Comparison of adult basic and adult secondary education certificate completions over the past few years illustrates the outside influences on the program. The loss of State Legalization Impact Assistance Grants to the colleges contributed to a significant drop in fiscal year 1991. Although the number of completions in the adult education program has changed little in the past year, they had previously

fluctuated due to the problematic nature of reporting adult education graduates and inconsistencies in data reported by some colleges. The Illinois Community College Board recently initiated changes in data collection procedures to improve future adult education information. (See Table B-2.)

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. During fiscal year 1995, three out of five degrees and certificates were earned by females. The degree attained by the highest proportion of females was the associate in applied science degree (65.7 percent). Although small in number (26), associate in engineering science — a new degree program in the Illinois community college system — had the highest proportion of male graduates (92.3 percent). The associate in applied science degree program had the largest number of male graduates (3,395). The male/female distribution within the baccalaureate/transfer degree and occupational degree and certificate areas reflects the overall proportion. (See Table B-3.)

Racial/Ethnic Origin of Graduates by Degree Category. Approximately 22 percent of all degrees and certificates in fiscal year 1995 were awarded to minority students. An examination of the collegiate-level graduates reveals the same proportion of minority students. Fifteen percent of all fiscal year 1995 baccalaureate/transfer degrees went to minority students, the majority of which were associate in arts designations (59.5 percent),while 38.3 percent were associate in science degrees. A larger number of minority graduates was found in the occupational area (5,216) than in the baccalaureate/ transfer area (1,988). Over two and one-half times as many blacks completed collegiate-level programs than did Hispanics in fiscal year 1995. Comparisons indicate more college-level degrees than certificates were awarded to minorities. Nearly twice as many blacks completed precollegiate programs as Hispanic students. (See Table B-4). Figure 3 illustrates the distribution of minority students who successfully completed degree programs in the Illinois community college system during fiscal year 1995.

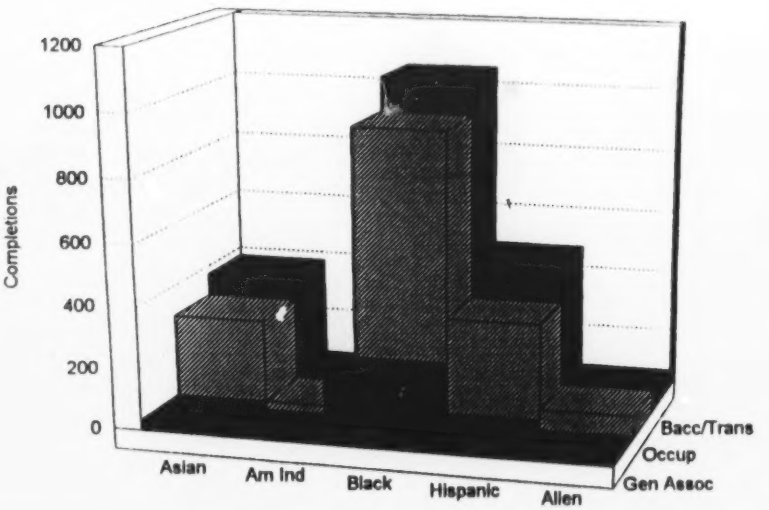

Fig. 3. Fiscal Year 1995 Associate Degrees Earned by Minority Students

Age of Graduates by Degree Category. One quarter of the completers was in the under 21 year old age group. These graduates were predominately (58.5 percent) in baccalaureate/transfer programs. The 21-24 and 31-39 age groups each accounted for one-fifth of the graduates (20.9 percent and 20.6 percent, respectively). Among the 21-24 year old students, one-half graduated from occupational programs. Three-fourths of the 31-39 year olds earned occupational degrees and certificates. In fact, up to the age of 56 years, the proportion of occupational graduates increased as age advanced. The largest number (734) of precollegiate-level graduates was under 21 years of age. (See Table B-5.)

Intent of Graduates by Degree Category. These self-reported data convey the student's primary goal that he/she wants to achieve as a result of his/her studies. The community colleges have begun examining current intent versus student intent at the time of initial enrollment at the college. In these analyses, current intent, when available, was analyzed in an effort to reflect the changing needs and desires of the community college student.

Two-thirds of those students who attained a baccalaureate/transfer degree indicated that they wished to prepare for transfer to a four-year institution. Fifteen percent of these successful students indicated a desire to prepare for a job immediately after community college -- an intent that would most often be associated with seeking an occupational degree or certificate. Likewise, only 63 percent of those students who attained an occupational degree or certificate indicated that they were preparing for a job immediately after completing community college or improving present job skills. Seventeen percent of these occupational graduates indicated that they sought preparation for transfer to a four-year institution. However, pursuing an occupational degree does not preclude a student from transferring. A review of the precollegiate completers' intent revealed that although one-half of the adult secondary education graduates had intended to improve their basic skills or prepare for the GED, 16 percent plan to proceed toward a new job after college. (See Table B-6.)

Degree Objective of Graduates by Degree Category. The self-reported degree objective conveys the student's expected outcome from attending the community college, and one would expect them to mirror the completion patterns of those students. Eighty percent of those students who earned baccalaureate/transfer degrees in fiscal year 1995 indicated that they enrolled with a desire to complete an associate degree. Fourteen percent indicated that they wanted to complete only one or several courses. Nearly 82 percent of the occupational students who earned an associate in applied science degree had listed completing an associate degree as their objective. Eighteen percent of the collegiate-level students who set out to complete a certificate went beyond their expectations and earned an associate degree. While 74 percent of the adult education completers indicated that they only expected to complete one or several courses, 16.3 percent identified a desire to complete an associate degree and are now better prepared to do so. (See Table B-7.)

SUMMARY

An examination of the fiscal year 1995 demographic enrollment data reveals that there is not a "typical" community college student; three-fifths of the students are female, two-fifths are minorities, and two out of every five students are 31 years of age or older.

Based on the fiscal year 1995 data, community college enrollments have decreased slightly since the previous year. Despite this overall decrease, the number of collegiate program graduates rose during the past year. The duplicated completion data indicate that, historically, the Illinois community college system continues to produce competent graduates prepared for further education or new jobs or career advancement.

The Illinois community college system prepares analyses on an extensive array of information pertaining to students' educational experiences. In addition to enrollment and completion data, information is collected on student migration between community colleges and universities (shared data), follow-up of occupational program graduates, program review, minority studies, and persistence and transfer rates. These studies, along with a comprehensive state strategic plan which promotes student access and opportunity and encourages partnerships in education, government, and business, enable the Illinois community college system to carry out its mission to provide high-quality, accessible, cost-effective educational opportunities for the individuals and communities it serves.

APPENDIX A

Enrollment Data Tables

Illinois Community College Board

Table A-1

SUMMARY COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1991 - 1995

Dist. No.	District/College	FY 1991 Headcount	FY 1992 Headcount	FY 1993 Headcount	FY 1994 Headcount	FY 1995 Headcount	% Change 1991-1995	% Change 1994-1995
522	Belleville	22,476	24,684	25,096	24,187	23,409	4.2	-3.2 %
503	Black Hawk	14,548	16,220	14,660	14,161	14,526	-0.2	2.6
508	Chicago	(186,582)	(185,135)	(178,222)	(170,067)	(160,037)	(-14.2%)	(-5.9%)
09	City-Wide	36,179	25,486	19,251	--	--	--	--
06	Daley	15,629	15,878	15,829	14,799	16,865	7.9	14.0
01	Kennedy-King	21,445	22,423	19,852	18,450	14,634	-31.8	-20.7
03	Malcolm X	26,488	29,866	34,111	33,352	30,996	17.0	-7.1
05	Olive-Harvey	18,588	19,374	17,927	15,340	12,948	-30.3	-15.6
04	Truman	37,806	37,357	36,269	35,329	35,309	-6.6	-0.1
02	Washington	13,649	13,847	13,131	29,553	26,278	92.5	-11.1
07	Wilbur Wright	16,798	20,904	21,852	23,244	23,007	37.0	-1.0
507	Danville	5,945	6,088	5,674	4,758	4,657	-21.7	-2.1
502	DuPage	52,428	55,779	56,860	54,940	54,350	3.7	-1.1
509	Elgin	14,805	15,409	16,491	16,837	16,560	11.9	-1.6
512	Harper	31,176	32,751	31,649	28,143	27,410	-12.1	-2.6
540	Heartland	*	*	2,806	4,054	4,837	--	19.3
519	Highland	8,465	8,358	8,060	7,415	7,700	-9.0	3.8
514	Illinois Central*	20,997	22,348	20,875	19,659	19,112	-9.0	-2.8
529	Illinois Eastern	(25,610)	(24,985)	(26,016)	(25,133)	(25,045)	(-2.2%)	(-0.4%)
04	Frontier	6,089	6,047	6,257	5,892	6,702	10.1	13.7
01	Lincoln Trail	1,601	1,967	1,904	1,969	2,013	25.7	2.2
02	Olney Central	2,374	2,339	2,137	2,028	2,241	-5.6	10.5
03	Wabash Valley	15,546	14,632	15,718	15,244	14,089	-9.4	-7.6
513	Illinois Valley	6,780	6,826	6,590	6,538	6,548	-3.4	0.2
525	Joliet	15,857	16,713	16,740	16,014	15,957	0.6	-0.4
520	Kankakee	9,522	9,519	9,893	9,521	9,889	3.9	3.9
501	Kaskaskia	5,749	6,139	6,135	5,728	5,674	-1.3	-0.9
523	Kishwaukee	5,275	5,784	5,764	5,579	5,789	9.7	3.8
532	Lake County	23,880	25,023	25,759	25,059	24,173	1.2	-3.5
517	Lake Land	8,622	8,479	8,970	9,280	9,245	7.2	-0.4
536	Lewis & Clark	9,598	9,517	9,259	8,972	8,720	-9.1	-2.8

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1991 - 1995

Dist No	District/College	FY 1991 Headcount	FY 1992 Headcount	FY 1993 Headcount	FY 1994 Headcount	FY 1995 Headcount	% Change 1991-1995	% Change 1994-1995
526	Lincoln Land	16,210	16,244	15,674	16,182	18,721	15.5	15.7
530	Logan	8,230	8,766	9,346	8,572	9,202	11.8	7.3
528	McHenry	8,366	9,220	9,477	9,613	9,734	16.4	1.3
524	Moraine Valley	23,980	24,474	24,702	22,794	22,596	-5.8	-0.9
527	Morton	7,312	7,439	7,499	7,398	6,901	-5.6	-6.7
535	Oakton	27,695	29,504	31,630	27,849	26,897	-2.9	-3.4
505	Parkland*	14,555	16,987	15,704	14,598	14,393	-1.1	-1.4
515	Prairie State	9,725	10,263	10,226	9,828	9,888	1.7	0.6
521	Rend Lake	8,298	8,770	8,405	8,866	9,110	9.8	2.8
537	Richland	7,053	7,586	7,823	6,991	6,746	-4.4	-3.5
511	Rock Valley	11,766	14,367	14,049	14,105	13,915	18.3	-1.3
518	Sandburg	4,638	5,092	5,073	4,885	5,597	20.7	14.6
506	Sauk Valley	5,422	5,285	4,981	4,638	4,511	-16.8	-2.7
531	Shawnee	2,901	3,461	3,741	3,768	3,891	34.1	3.3
510	South Suburban	15,469	18,446	18,816	17,567	17,368	12.3	-1.1
533	Southeastern	5,791	5,974	6,219	5,809	6,144	6.1	5.8
534	Spoon River	4,071	4,085	4,158	3,986	3,959	-2.8	-0.7
601	State Comm. College	2,325	1,815	2,044	1,732	1,703	-26.8	-1.7
504	Triton	36,500	33,295	33,316	31,419	31,863	-12.7	1.4
516	Waubonsee	10,644	10,568	10,632	11,184	11,398	7.1	1.9
539	Wood	6,638	5,912	5,127	4,447	4,068	-38.7	-8.5
	TOTALS/AVERAGES	705,904	727,310	724,161	692,276	682,243	-3.4	-1.4 %

Fiscal year 1991 & 1992 data for the newly established Heartland Community College are included in data reported by Illinois Central College and Parkland College.

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1991 - 1995

Dist No	District/College	FY 1991 FTE	FY 1992 FTE	FY 1993 FTE	FY 1994 FTE	FY 1995 FTE	% Change 1991-1995	% Change 1994-1995
522	Belleville	7,301	8,021	8,480	8,126	7,795	6.8	-4.1 %
503	Black Hawk	5,520	5,603	6,879	6,986	5,632	2.0	-19.4
508	Chicago	(66,996)	(68,740)	(65,716)	(62,021)	(56,502)	(-15.7%)	(-8.9%)
09	City-Wide	8,766	6,217	4,963	--	--	--	--
06	Daley	5,856	6,421	6,420	6,044	6,892	17.7	14.0
01	Kennedy-King	9,406	10,015	9,081	7,918	5,432	-42.2	-31.4
03	Malcolm X	11,860	13,516	14,134	13,009	10,607	-10.6	-18.5
05	Olive-Harvey	7,927	7,738	7,100	6,080	5,054	-36.2	-16.9
04	Truman	13,484	13,625	13,247	13,296	13,088	-2.9	-1.6
02	Washington	4,305	4,509	4,154	8,139	7,486	73.9	-8.0
07	Wilbur Wright	5,393	6,699	6,617	7,534	7,943	47.3	5.4
507	Danville	2,370	2,510	2,475	1,808	2,014	-15.0	11.4
502	DuPage	15,741	16,719	17,001	16,580	16,454	4.5	-0.8
509	Elgin	4,530	4,804	5,224	5,371	5,297	16.9	-1.4
512	Harper	9,259	9,791	9,877	9,540	9,250	-0.1	-3.0
540	Heartland	**	**	769	1340.03	1,598	--	19.2
519	Highland	1,894	1,878	1,927	1,780	1,777	-6.2	-0.2
514	Illinois Central**	7,139	7,511	7,348	7,225	6,942	-2.8	-3.9
529	Illinois Eastern	(5,062)	(5,225)	(5,127)	(4,515)	(4,596)	(-9.2%)	(1.8%)
04	Frontier	937	936	911	796	858	-8.4	7.8
01	Lincoln Trail	784	936	923	876	848	8.1	-3.2
02	Olney Central	1,254	1,342	1,299	1,181	1,242	-0.9	5.2
03	Wabash Valley	2,087	2,011	1,994	1,662	1,648	-21.1	-0.9
513	Illinois Valley	2,552	2,614	2,577	2,531	2,411	-5.5	-4.8
525	Joliet	5,110	5,338	5,454	5,156	5,074	-0.7	-1.6
520	Kankakee	2,874	3,017	3,222	3,064	3,196	11.2	4.3
501	Kaskaskia	2,599	2,756	2,787	2,684	2,645	1.7	-1.5
523	Kishwaukee	1,833	2,054	2,102	2,026	2,046	11.6	1.0
532	Lake County	6,551	6,748	7,032	6,864	6,715	2.5	-2.2
517	Lake Land	3,246	3,485	3,556	3,675	3,519	8.4	-4.3
536	Lewis & Clark	2,976	3,102	3,007	2,831	2,729	-8.3	-3.6

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 1991 - 1995

Dist No	District/College	FY 1991 FTE	FY 1992 FTE	FY 1993 FTE	FY 1994 FTE	FY 1995 FTE	% Change 1991-1995	% Change 1994-1995
526	Lincoln Land	4,443	4,744	4,836	4,708	5,035	13.3	7.0 %
530	Logan	2,954	3,206	3,371	3,244	3,342	13.1	3.0
528	McHenry	2,188	2,536	2,718	2,743	2,803	28.1	2.2
524	Moraine Valley	8,569	8,963	8,878	8,243	8,082	-5.7	-2.0
527	Morton	2,106	2,225	2,233	2,203	2,126	0.9	-3.5
535	Oakton	6,968	7,233	7,527	7,382	7,077	1.6	-4.1
505	Parkland**	5,398	6,349	6,187	5,844	5,673	5.1	-2.9
515	Prairie State	3,082	3,363	3,369	3,176	3,108	0.9	-2.1
521	Rend Lake	2,141	2,462	2,304	2,428	2,357	10.1	-2.9
537	Richland	2,235	2,490	2,599	2,441	2,167	-3.1	-11.2
511	Rock Valley	3,223	3,976	3,974	3,982	3,811	18.2	-4.3
518	Sandburg	1,802	1,969	1,992	1,702	1,888	4.8	10.9
506	Sauk Valley	1,983	2,057	1,895	1,721	1,632	-17.7	-5.2
531	Shawnee	1,145	1,416	1,477	1,504	1,414	23.5	-6.0
510	South Suburban	4,761	5,411	5,716	5,627	5,252	10.3	-6.7
533	Southeastern	2,148	2,352	2,217	2,254	2,267	5.5	0.6
534	Spoon River	1,451	1,568	1,637	1,451	1,351	-6.9	-6.9
601	State Comm. College	1,040	843	825	688	675	-35.2	-2.0
504	Triton	9,104	9,009	8,725	8,401	8,256	-9.3	-1.7
516	Waubonsee	2,845	2,858	3,026	3,173	3,141	10.4	-1.0
539	Wood	1,864	1,905	1,696	1,483	1,394	-25.2	-6.0
	TOTALS/AVERAGES	225,004	236,851	237,762	228,522	219,040	-2.7	-4.1 %

**Full-time equivalent enrollments are based on all credit hours attempted (including nonreimburseable credit hours).*

***Fiscal year 1991 & 1992 data for the newly established Heartland Community College are included in data reported by Illinois Central College and Parkland College.*

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 1991 -1995

	1991		1992		1993		1994		1995	
Male	317,899	*45.0%*	325,515	*44.8%*	323,526	*44.7%*	310,820	*44.9%*	303,418	*44.5%*
Percent Change	*2.2%*		*2.4%*		*-0.6%*		*-3.9%*		*-2.4%*	
Female	388,005	*55.0%*	401,795	*55.2%*	400,635	*55.3%*	381,456	*55.1%*	378,825	*55.5%*
Percent Change	*3.0%*		*3.6%*		*-0.3%*		*-4.8%*		*-0.7%*	
Total	705,904	*100.0%*	727,310	*100.0%*	724,161	*100.0%*	692,276	*100.0%*	682,243	*100.0%*
	2.6%		*3.0%*		*-0.4%*		*-4.4%*		*-1.4%*	

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 1991 - 1995

	1991		1992		1993		1994		1995	
Asian/Pacific Islander	28,119	*4.0%*	30,232	*4.2%*	31,092	*4.3%*	30,361	*4.4%*	30,310	*4.5%*
Percent Change	*2.8%*		*7.5%*		*2.8%*		*-2.4%*		*-0.2%*	
American Indian/Alaska	2,671	*0.4%*	2,919	*0.4%*	2,880	*0.4%*	2,795	*0.4%*	2,644	*0.4%*
Percent Change	*9.3%*		*9.3%*		*-1.3%*		*-3.0%*		*-5.4%*	
Black	109,296	*15.6%*	110,747	*15.3%*	108,925	*15.1%*	102,769	*14.9%*	101,155	*14.9%*
Percent Change	*7.8%*		*1.3%*		*-1.6%*		*-5.7%*		*-1.6%*	
Hispanic	85,094	*12.1%*	86,805	*12.0%*	87,161	*12.1%*	85,640	*12.4%*	81,992	*12.1%*
Percent Change	*-5.6%*		*2.0%*		*0.4%*		*-1.7%*		*-4.3%*	
White	475,341	*67.7%*	490,774	*67.8%*	486,772	*67.6%*	462,684	*67.2%*	457,902	*67.6%*
Percent Change	*3.2%*		*3.2%*		*-0.8%*		*-4.9%*		*-1.0%*	
Non-Resident Alien	1,660	*0.2%*	2,333	*0.3%*	3,597	*0.5%*	3,846	*0.6%*	3,444	*0.5%*
Percent Change	*14.3%*		*40.5%*		*54.2%*		*6.9%*		*-10.5%*	
Total Known	702,181	*100.0%*	723,810	*100.0%*	720,427	*100.0%*	688,095	*100.0%*	677,447	*100.0%*
All Other Unknown	3,723		3,500		3,734		4,181		4,796	
TOTALS	705,904		727,310		724,161		692,276		682,243	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 1991-1995

	1991		1992		1993		1994		1995	
16 and Under	5,580	*0.8%*	5,288	*0.7%*	5,626	*0.8%*	5,824	*0.9%*	11,183	*1.7%*
Percent Change	*6.6%*		*-5.2%*		*6.4%*		*3.5%*		*92.0%*	
17-20	169,756	*24.5%*	168,101	*23.5%*	164,176	*23.1%*	161,151	*23.7%*	172,168	*25.9%*
Percent Change	*3.3%*		*-1.0%*		*-2.3%*		*-1.8%*		*6.8%*	
21-24	115,768	*16.7%*	127,433	*17.8%*	131,253	*18.4%*	126,950	*18.7%*	114,495	*17.2%*
Percent Change	*6.6%*		*10.1%*		*3.0%*		*-3.3%*		*-9.8%*	
25-30	120,636	*17.4%*	122,967	*17.2%*	119,883	*16.8%*	112,537	*16.6%*	105,662	*15.9%*
Percent Change	*-0.3%*		*1.9%*		*-2.5%*		*-6.1%*		*-6.1%*	
31-39	137,661	*19.9%*	142,944	*20.0%*	141,049	*19.8%*	131,401	*19.4%*	125,093	*18.8%*
Percent Change	*0.3%*		*3.8%*		*-1.3%*		*-6.8%*		*-4.8%*	
40-55	110,388	*16.0%*	115,784	*16.2%*	117,755	*16.5%*	112,574	*16.6%*	110,058	*16.5%*
Percent Change	*3.2%*		*4.9%*		*1.7%*		*-4.4%*		*-2.2%*	
Over 55	31,909	*4.6%*	32,931	*4.6%*	31,792	*4.5%*	28,362	*4.2%*	27,238	*4.1%*
Percent Change	*3.1%*		*3.2%*		*-3.5%*		*-10.8%*		*-4.0%*	
TOTAL REPORTED	691,698	*100.0%*	715,448	*100.0%*	711,534	*100.0%*	679,799	*100.0%*	665,897	*100.0%*
Unreported Age	14,206		11,862		12,627		13,477		16,346	
TOTALS	705,904		727,310		724,161		692,276		682,243	
Mean Age	30.9		31.0		31.0		30.8		30.4	
Median Age	27.5		27.5		27.5		27.2		26.7	

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-6

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 1991-1995

	1991		1992		1993		1994		1995	
General Associate	18,895	2.7%	22,221	3.1%	22,063	3.0%	21,199	3.1%	22,998	3.4%
Percent Change	*32.1%*		*17.6%*		*-0.7%*		*-3.9%*		*8.5%*	
Baccalaureate/Transfer	223,260	31.6%	233,551	32.1%	256,246	35.4%	283,210	40.9%	282,547	41.4%
*(Course Enrollees)	(49,736)		(54,583)		(60,399)		(63,773)		(68,202)	
Percent Change	*8.5%*		*4.6%*		*9.7%*		*10.5%*		*-0.2%*	
Occupational/Career	195,413	27.7%	204,140	28.1%	200,293	27.7%	189,262	27.3%	185,941	27.3%
*(Course Enrollees)	(44,252)		(52,201)		(50,026)		(49,833)		(48,875)	
Percent Change	*5.4%*		*4.5%*		*-1.9%*		*-5.5%*		*-1.8%*	
Vocational Skills	76,628	10.9%	77,345	10.6%	78,573	10.9%	76,898	11.1%	80,391	11.8%
Percent Change	*-8.2%*		*0.9%*		*1.6%*		*-2.1%*		*4.5%*	
ABE/ASE	151,992	21.5%	151,395	20.8%	130,316	18.0%	94,768	13.7%	88,843	13.0%
Percent Change	*-5.3%*		*-0.4%*		*-13.9%*		*-27.3%*		*-6.3%*	
General Studies Cert	39,716	5.6%	38,658	5.3%	36,670	5.1%	26,939	3.9%	21,523	3.2%
Percent Change	*2.9%*		*-2.7%*		*-5.1%*		*-26.5%*		*-20.1%*	
TOTALS	705,904	100.0%	727,310	100.0%	724,161	100.0%	692,276	100.0%	682,243	100.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 1995 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	9,244 40.2%	*3.0%*	13,754 59.8%	*3.6%*	22,998 100.0%	*3.4%*
Baccalaureate/Transfer *(Course Enrollees)	121,562 (27,558) 43.0%	*40.1%*	160,985 (40,644) 57.0%	*42.5%*	282,547 (68,202) 100.0%	*41.4%*
Occupational/Career *(Course Enrollees)	85,024 (27,055) 45.7%	*28.0%*	100,917 (21,820) 54.3%	*26.6%*	185,941 (48,875) 100.0%	*27.3%*
Vocational Skills	34,997 43.5%	*11.5%*	45,394 56.5%	*12.0%*	80,391 100.0%	*11.8%*
ABE/ASE	44,585 50.2%	*14.7%*	44,258 49.8%	*11.7%*	88,843 100.0%	*13.0%*
General Studies Certificate	8,006 37.2%	*2.6%*	13,517 62.8%	*3.6%*	21,523 100.0%	*3.2%*
TOTALS	303,418 44.5%	*100.0%*	378,825 55.5%	*100.0%*	682,243 100.0%	*100.0%*

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 1995 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
General Associate	2,567	11.2%	113	0.5%	4,107	17.9%	2,896	12.6%	12,937	56.3%	95	0.4%	283	1.2%	22,998	100.0%
(1.0)	8.5%		4.3%		4.1%		3.5%		2.8%		2.8%		5.9%		3.4%	
Bacc/Transfer	13,562	4.8%	927	0.3%	31,112	11.0%	36,978	13.1%	197,672	70.0%	991	0.4%	1,305	0.5%	282,547	100.0%
*(Course Enrollees)	(2,370)		(185)		(4,798)		(2,783)		(57,440)		(457)		(169)		(68,202)	
(1.1)	44.7%		35.1%		30.8%		45.1%		43.2%		28.8%		27.2%		41.4%	
Occupational	5,687	3.1%	694	0.4%	22,683	12.2%	9,555	5.1%	145,383	78.2%	1,077	0.6%	862	0.5%	185,941	100.0%
*(Course Enrollees)	(1,097)		(158)		(2,701)		(2,783)		(41,273)		(767)		(96)		(48,875)	
(1.2)	18.8%		26.2%		22.4%		11.7%		31.7%		31.3%		18.0%		27.3%	
Vocational Skills	3,745	4.7%	270	0.3%	10,607	13.2%	4,073	5.1%	60,754	75.6%	158	0.2%	784	1.0%	80,391	100.0%
(1.6)	12.4%		10.2%		10.5%		5.0%		13.3%		4.6%		16.3%		11.8%	
ABE/ASE	3,762	4.2%	570	0.6%	29,933	33.7%	26,921	30.3%	25,816	29.1%	1,054	1.2%	787	0.9%	88,843	100.0%
(1.7/1.8)	12.4%		21.6%		29.6%		32.8%		5.6%		30.6%		16.4%		13.0%	
Gen Studies Cert	987	4.6%	70	0.3%	2,713	12.6%	1,569	7.3%	15,340	71.3%	69	0.3%	775	3.6%	21,523	100.0%
(1.5)	3.3%		2.6%		2.7%		1.9%		3.4%		2.0%		16.2%		3.2%	
TOTALS	30,310	4.4%	2,644	0.4%	101,155	14.8%	81,992	12.0%	457,902	67.1%	3,444	0.5%	4,796	0.7%	682,243	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9

FISCAL YEAR 1995 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate	138	*0.6%*	6,580	*28.6%*	4,915	*21.4%*	3,918	*17.0%*
(1.0)	1.2%		3.8%		4.3%		3.7%	
Bacc/Transfer	3,420	*1.2%*	95,540	*33.8%*	55,239	*19.6%*	41,093	*14.5%*
*(Course Enrollees)	(1,648)		(20,586)		(11,592)		(8,690)	
(1.1)	30.6%		55.5%		48.2%		38.9%	
Occupational	948	*0.5%*	35,039	*18.8%*	29,647	*15.9%*	31,845	*17.1%*
*(Course Enrollees)	(315)		(5,046)		(5,042)		(6,955)	
(1.2)	8.5%		20.4%		25.9%		30.1%	
Vocational Skills	1,752	*2.2%*	7,930	*9.9%*	7,265	*9.0%*	10,179	*12.7%*
(1.6)	15.7%		4.6%		6.3%		9.6%	
ABE/ASE	4,070	*4.6%*	24,438	*27.5%*	15,345	*17.3%*	15,644	*17.6%*
(1.7/1.8)	36.4%		14.2%		13.4%		14.8%	
General Studies Cert	855	*4.0%*	2,641	*12.3%*	2,084	*9.7%*	2,983	*13.9%*
(1.5)	7.6%		1.5%		1.8%		2.8%	
TOTALS	11,183	*1.6%*	172,168	*25.2%*	114,495	*16.8%*	105,662	*15.5%*
	100.0%		100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-9
(Continued)

FISCAL YEAR 1995 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate	3,728	*16.2%*	2,626	*11.4%*	1,009	*4.4%*	84	*0.4%*	22,998	*100.0%*
(1.0)	3.0%		2.4%		3.7%		0.5%		3.4%	
Bacc/Transfer	41,218	*14.6%*	32,326	*11.4%*	8,928	*3.2%*	4,783	*1.7%*	282,547	*100.0%*
*(Course Enrollees)	(10,393)		(9,673)		(2,859)		(2,761)		(68,202)	
(1.1)	32.9%		29.4%		32.8%		29.3%		41.4%	
Occupational	43,223	*23.2%*	38,500	*20.7%*	5,286	*2.8%*	1,453	*0.8%*	185,941	*100.0%*
*(Course Enrollees)	(12,280)		(15,371)		(3,008)		(858)		(48,875)	
(1.2)	34.6%		35.0%		19.4%		8.9%		27.3%	
Vocational Skills	16,652	*20.7%*	21,337	*26.5%*	6,422	*8.0%*	8,854	*11.0%*	80,391	*100.0%*
(1.6)	13.3%		19.4%		23.6%		54.2%		11.8%	
ABE/ASE	15,998	*18.0%*	10,357	*11.7%*	2,543	*2.9%*	448	*0.5%*	88,843	*100.0%*
(1.7/1.8)	12.8%		9.4%		9.3%		2.7%		13.0%	
General Studies Cert	4,274	*19.9%*	4,912	*22.8%*	3,050	*14.2%*	724	*3.4%*	21,523	*100.0%*
(1.5)	3.4%		4.5%		11.2%		4.4%		3.2%	
TOTALS	125,093	*18.3%*	110,058	*16.1%*	27,238	*4.0%*	16,346	*2.4%*	682,243	*100.0%*
	100.0%		100.0%		100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-10

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA ENROLLMENTS OVER 5,000
FISCAL YEARS 1994 AND 1995

CURRICULA & CIP	FY 1994	FY 1995	Number Change	*Percent Change*
Associate Degree Nursing 511601	14,797	13,612	(1,185)	*-8.0%*
Business Data Programming 521202	9,923	9,211	(712)	*-7.2%*
Criminal Justice Technology 430107	7,935	7,803	(132)	*-1.7%*
Child Care Provider/Assistant 200202	6,958	7,287	329	*4.7%*
Accounting and Bookkeeping, General 520302	6,815	6,568	(247)	*-3.6%*
Business Administration & Management 520201	5,727	5,908	181	*3.2%*
Administrative Assistant/Secretarial 520401	5,493	4,966	(527)	*-9.6%*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-11

FISCAL YEAR 1995 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	6,672 3.9%	29.0%	1,794 2.1%	7.8%	6,216 4.4%	27.0%	2,707 2.4%	11.8%	1,748 2.4%	7.6%	3,861 3.9%	16.8%	22,998 3.4%	100.0%
Bacc/Transf **(Crse Enr) (1.1)	127,006 (31,393) 74.0%	45.0%	14,821 (5,042) 17.3%	5.2%	38,940 (8,810) 27.8%	13.8%	45,982 (1,568) 40.9%	16.3%	23,364 (12,072) 31.7%	8.3%	32,434 (9,317) 32.9%	11.5%	282,547 (68,202) 41.4%	100.0%
Occupational **(Crse Enr) (1.2)	28,397 (3,598) 16.5%	15.3%	41,109 (20,211) 48.0%	22.1%	74,188 (10,542) 52.9%	39.9%	4,770 (2,112) 4.2%	2.6%	14,572 (6,969) 19.8%	7.8%	22,905 (5,443) 23.2%	12.3%	185,941 (48,875) 27.3%	100.0%
Vocational (1.6)	6,279 3.7%	7.8%	22,621 26.4%	28.1%	10,790 7.7%	13.4%	3,486 3.1%	4.3%	16,978 23.0%	21.1%	20,237 20.5%	25.2%	80,391 11.8%	100.0%
ABE/ASE (1.7/1.8)	1,637 1.0%	1.8%	2,633 3.1%	3.0%	7,381 5.3%	8.3%	53,758 47.8%	60.5%	10,032 13.6%	11.3%	13,402 13.6%	15.1%	88,843 13.0%	100.0%
Gen Std Cert (1.5)	1,610 0.9%	7.5%	2,577 3.0%	12.0%	2,751 2.0%	12.8%	1,723 1.5%	8.0%	6,986 9.5%	32.5%	5,876 6.0%	27.3%	21,523 3.2%	100.0%
TOTALS	171,601 100.0%	25.2%	85,555 100.0%	12.5%	140,266 100.0%	20.6%	112,426 100.0%	16.5%	73,680 100.0%	10.8%	98,715 100.0%	14.5%	682,243 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.
**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.
SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-12

FISCAL YEAR 1995 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate	2,995	*13.0%*	4,118	*17.9%*	15,861	*69.0%*	24	*0.1%*	22,998	*100.0%*
(1.0)	0.9%		5.5%		6.2%		0.6%		3.4%	
Bacc/Transfer	123,774	*43.8%*	14,623	*5.2%*	142,563	*50.5%*	1,587	*0.6%*	282,547	*100.0%*
*(Course Enrollees)	(49,089)		(2,379)		(16,650)		(84)		(68,202)	
(1.1)	35.4%		19.7%		56.0%		41.4%		41.4%	
Occupational	66,606	*35.8%*	33,277	*17.9%*	84,931	*45.7%*	1,127	*0.6%*	185,941	*100.0%*
*(Course Enrollees)	(43,178)		(1,579)		(4,116)		(2)		(48,875)	
(1.2)	19.1%		44.8%		33.3%		29.4%		27.3%	
Vocational Skills	65,999	*82.1%*	8,799	*10.9%*	5,587	*6.9%*	6	*0.0%*	80,391	*100.0%*
(1.6)	18.9%		11.8%		2.2%		0.2%		11.8%	
ABE/ASE	71,524	*80.5%*	11,825	*13.3%*	4,739	*5.3%*	755	*0.8%*	88,843	*100.0%*
(1.7/1.8)	20.5%		15.9%		1.9%		19.7%		13.0%	
Gen Studies Cert	18,447	*85.7%*	1,700	*7.9%*	1,039	*4.8%*	337	*1.6%*	21,523	*100.0%*
(1.5)	5.3%		2.3%		0.4%		8.8%		3.2%	
TOTALS	349,345	*51.2%*	74,342	*10.9%*	254,720	*37.3%*	3,836	*0.6%*	682,243	*100.0%*
	100.0%		100.0%		100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-13

FISCAL YEAR 1995 DUPLICATED HEADCOUNT ENROLLMENTS
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	195,548	*94.6%*	11,238	*5.4%*	206,786	*100.0%*
Fall	295,752	*75.0%*	98,535	*25.0%*	394,287	*100.0%*
*Winter	26,632	*93.1%*	1,973	*6.9%*	28,605	*100.0%*
Spring	296,007	*76.8%*	89,307	*23.2%*	385,314	*100.0%*

**College of DuPage is the only public community college on the quarter system.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-14

FISCAL YEAR 1995 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	*% of Known*
GED	22,198	*5.3%*
High School	290,093	*69.1%*
Some College Courses	39,943	*9.5%*
Certificate	10,471	*2.5%*
Associate Degree	22,530	*5.4%*
Bachelor's Degree	23,990	*5.7%*
Master's Degree	6,293	*1.5%*
First Professional Degree	337	*0.1%*
Doctoral Degree	856	*0.2%*
Other	3,060	*0.7%*
Total Known	419,771	*100.0%*
None/Unknown	173,629	
Total	593,400	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-15

FISCAL YEAR 1995 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	311,967	69.2%
30-59	85,047	18.9%
60-89	46,092	10.2%
90-119	6,532	1.4%
120-159	1,164	0.3%
160+	113	0.0%
Total Known	450,915	100.0%
None/Unknown	231,328	
Total	682,243	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 1995 HEADCOUNT ENROLLMENTS
BY CUMULATIVE GRADE POINT AVERAGE

Gradepoint	Students	% of Known
0.01 - 0.50	8,165	2.0%
0.51 - 1.00	12,958	3.2%
1.01 - 1.50	15,019	3.7%
1.51 - 2.00	43,897	10.7%
2.01 - 2.50	54,915	13.4%
2.51 - 3.00	94,904	23.2%
3.01 - 3.50	68,081	16.6%
3.51 - 4.00	111,147	27.2%
Total Known	409,086	100.0%
Not Reported	273,157	
Total	682,243	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 1995 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	4,689	5.0%
81 - 90	8,505	9.0%
71 - 80	10,035	10.7%
61 - 70	11,249	11.9%
51 - 60	11,274	12.0%
41 - 50	11,734	12.5%
31 - 40	10,861	11.5%
21 - 30	10,533	11.2%
11 - 20	8,422	8.9%
1 - 10	6,860	7.3%
Total Known	94,162	100.0%
Not Reported	588,081	
Total	682,243	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 1995 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	3,488	5.0%
22 - 26	14,771	21.3%
19 - 21	20,259	29.2%
1 - 18	30,969	44.6%
Total Known	69,487	100.0%
Not Reported	612,756	
Total	682,243	
Mean Score	18.1	
Median Score	18	

SOURCE OF DATA: Annual Enrollment (A1) Records

APPENDIX B

Completion Data Tables

Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS
BY COLLEGE, FISCAL YEARS 1991 - 1995

Dist. No.	District/College	FY 1991 Completions	FY 1992 Completions	FY 1993 Completions	FY 1994 Completions	FY 1995 Completions	% Change 1991-1995	% Change 1994-1995
522	Belleville	1,510	1,544	1,513	1,522	1,896	25.6	24.6 %
503	Black Hawk	1,185	1,260	2,148	1,219	1,105	-6.8	-9.4
508	Chicago	(5,230)	(5,090)	(6,555)	(4,512)	(4,632)	(-11.4)	(2.7)
09	City-Wide	2,485	2,356	2,269	--	--	--	--
06	Daley	353	458	579	563	435	23.2	-22.7
01	Kennedy-King	297	224	596	357	538	81.1	50.7
03	Malcolm X	116	119	612	427	516	344.8	20.8
05	Olive-Harvey	431	432	545	320	313	-27.4	-2.2
04	Truman	714	607	860	779	853	19.5	9.5
02	Washington	390	393	469	1,622	1,448	271.3	-10.7
07	Wilbur Wright	444	501	625	444	529	19.1	19.1
507	Danville	550	417	442	343	300	-45.5	-12.5
502	DuPage	2,525	2,592	2,680	2,421	2,512	-0.5	3.8
509	Elgin	753	854	796	949	956	27.0	0.7
512	Harper	1,608	1,691	1,643	1,592	1,628	1.2	2.3
540	Heartland	*	*	39	74	179	--	141.9
519	Highland	379	389	404	378	324	-14.5	-14.3
514	Illinois Central*	1,421	1,428	1,472	1,351	1,574	10.8	16.5
529	Illinois Eastern	(814)	(961)	(1,111)	(997)	(1,204)	(47.9)	(20.8)
04	Frontier	112	113	132	114	140	25.0	22.8
01	Lincoln Trail	153	147	207	159	234	52.9	47.2
02	Olney Central	328	425	475	503	497	51.5	-1.2
03	Wabash Valley	221	276	297	221	333	50.7	50.7
513	Illinois Valley	712	797	747	825	908	27.5	10.1
525	Joliet	834	849	878	884	816	-2.2	-7.7
520	Kankakee	429	517	518	426	407	-5.1	-4.5
501	Kaskaskia	599	923	757	805	761	27.0	-5.5
523	Kishwaukee	638	729	681	650	590	-7.5	-9.2
532	Lake County	961	1,479	974	992	1,070	11.3	7.9
517	Lake Land	637	759	757	834	798	25.3	-4.3
536	Lewis & Clark	651	800	801	781	665	2.2	-14.9

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS
BY COLLEGE, FISCAL YEARS 1991 - 1995

Dist No.	District/College	FY 1991 Completions	FY 1992 Completions	FY 1993 Completions	FY 1994 Completions	FY 1995 Completions	% Change 1991-1995	% Change 1994-1995
526	Lincoln Land	903	999	1,050	1,217	1,155	27.9	-5.1
530	Logan	559	665	601	817	658	17.7	-19.5
528	McHenry	449	520	641	642	638	42.1	-0.6
524	Moraine Valley	1,202	1,279	1,271	1,305	1,347	12.1	3.2
527	Morton	334	333	360	424	431	29.0	1.7
535	Oakton	640	610	582	525	571	-10.8	8.8
505	Parkland*	725	900	913	888	851	17.4	-4.2
515	Prairie State	451	494	505	510	513	13.7	0.6
521	Rend Lake	487	510	783	779	739	51.7	-5.1
537	Richland	548	629	498	528	508	-7.3	-3.8
511	Rock Valley	763	1,199	1,215	1,180	1,023	34.1	-13.3
518	Sandburg	411	518	500	469	480	16.8	2.3
506	Sauk Valley	554	572	632	438	425	-23.3	-3.0
531	Shawnee	308	368	308	377	314	1.9	-16.7
510	South Suburban	601	795	821	1,093	1,029	71.2	-5.9
533	Southeastern	889	855	858	805	869	-2.2	8.0
534	Spoon River	292	362	421	294	254	-13.0	-13.6
601	State Comm. College	125	81	98	145	144	15.2	-0.7
504	Triton	1,183	1,106	1,133	1,040	1,210	2.3	16.3
516	Waubonsee	713	760	776	889	824	15.6	-7.3
539	Wood	357	489	421	359	444	24.4	23.7
	TOTALS/AVERAGES	33,930	37,123	39,303	36,279	36,752	8.3	1.3 %

**Fiscal year 1991 & 1992 data for the newly established Heartland Community College are included in data reported by Illinois Central College and Parkland College.*

SOURCE OF DATA: Annual Enrollment (A1) Data

Table B-2

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS
BY DEGREE, FISCAL YEARS 1991-1995*

	1991		1992		1993		1994		1995	
COLLEGIATE LEVEL	**32,309**		**34,869**		**36,525**		**34,485**		**34,959**	
Percent Change	*6.6%*		*7.9%*		*4.7%*		*-5.6%*		*1.4%*	
GENERAL ASSOCIATE	469	*1.4%*	477	*1.3%*	624	*1.6%*	675	*1.9%*	810	*2.2%*
Percent Change	*-2.3%*		*1.7%*		*30.8%*		*8.2%*		*20.0%*	
BACC/TRANSFER	12,847	*37.9%*	13,302	*35.8%*	13,629	*34.7%*	12,865	*35.5%*	13,048	*35.5%*
Percent Change	*8.0%*		*3.5%*		*2.5%*		*-5.6%*		*1.4%*	
Assoc. in Arts	7,283		7,559		7,804		7,332		7,304	
Assoc. in Science	4,988		5,181		5,253		5,007		5,085	
Assoc. in Arts & Science	576		562		572		526		633	
Assoc. in Engineering Science	--		--		--		--		26	
OCCUPATIONAL	18,976	*55.9%*	21,075	*56.8%*	22,239	*56.6%*	20,936	*57.7%*	21,089	*57.4%*
Percent Change	*6.0%*		*11.1%*		*5.5%*		*-5.9%*		*0.7%*	
Assoc. in Applied Science	8,542		9,338		10,217		9,858		9,889	
Cert. of 1 Yr. or More	3,904		4,473		4,710		4,333		4,415	
Cert. of Less than 1 Yr.	6,436		7,169		7,174		6,627		6,659	
Vocational Skills Cert.	94		95		138		118		126	
GENERAL STUDIES CERT.	17	*0.1%*	15	*0.0%*	33	*0.1%*	9	*0.0%*	12	*0.0%*
Percent Change	*-29.1%*		*-11.8%*		*120.0%*		*-72.7%*		*33.3%*	
PRE-COLLEGIATE LEVEL	**1,621**		**2,254**		**2,778**		**1,794**		**1,793**	
Percent Change	*-57.7%*		*39.0%*		*23.2%*		*-35.4%*		*-0.1%*	
ADULT BASIC ED	578	*1.7%*	173	*0.5%*	229	*0.6%*	248	*0.7%*	220	*0.6%*
Percent Change	*-75.5%*		*-70.1%*		*32.4%*		*8.3%*		*-11.3%*	
ADULT SECONDARY ED	1,043	*3.1%*	2,081	*5.6%*	2549	*6.5%*	1,546	*4.3%*	1,573	*4.3%*
Percent Change	*-28.9%*		*99.5%*		*22.5%*		*-39.3%*		*1.7%*	
TOTAL COMPLETIONS	**33,930**	*100.0%*	**37,123**	*100.0%*	**39,303**	*100.0%*	**36,279**	*100.0%*	**36,752**	*100.0%*
Percent Change	*-0.6%*		*9.4%*		*5.9%*		*-7.7%*		*1.3%*	

*Due to resubmitted data from 2 districts, 1994 totals vary from last year's report.
SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table B-3

FISCAL YEAR 1995 DUPLICATED COMPLETERS
BY DEGREE AND GENDER

	Male		Female		Total	
COLLEGIATE LEVEL	**13,602** *38.9%*		**21,357** *61.1%*		**34,959** *100.0%*	
GENERAL ASSOCIATE	342 *42.2%*	*2.4%*	468 *57.8%*	*2.1%*	810 *100.0%*	*2.2%*
BACC/TRANSFER	5,224 *40.0%*	*36.5%*	7,824 *60.0%*	*34.9%*	13,048 *100.0%*	*35.5%*
Assoc. in Arts	2,652		4,652		7,304	
Assoc. in Science	2,298		2,787		5,085	
Assoc. in Arts & Science	250		383		633	
Assoc. in Engineering Science	24		2		26	
OCCUPATIONAL	8,033 *38.1%*	*56.1%*	13,056 *61.9%*	*58.2%*	21,089 *100.0%*	*57.4%*
Assoc. in Applied Science	3,395		6,494		9,889	
Cert. of 1 Yr. or More	1,692		2,723		4,415	
Cert. of Less than 1 Yr.	2,870		3,789		6,659	
Vocational Skills Cert.	76		50		126	
GENERAL STUDIES CERT.	3 *25.0%*	*0.0%*	9 *75.0%*	*0.0%*	12 *100.0%*	*0.0%*
PRE-COLLEGIATE LEVEL	**712** *39.7%*		**1,081** *60.3%*		**1,793** *100.0%*	
ADULT BASIC EDUCATION	72 *32.7%*	*0.5%*	148 *67.3%*	*0.7%*	220 *100.0%*	*0.6%*
ADULT SECONDARY EDUCATION	640 *40.7%*	*4.5%*	933 *59.3%*	*4.2%*	1,573 *100.0%*	*4.3%*
TOTAL COMPLETIONS	**14,314** *38.9%*	*100.0%*	**22,438** *61.1%*	*100.0%*	**36,752** *100.0%*	*100.0%*

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Table B-4

FISCAL YEAR 1995 DUPLICATED COMPLETERS
BY DEGREE AND ETHNICITY

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
COLLEGIATE LEVEL	**1,262**		**127**		**4,329**		**1,612**		**27,341**		**162**		**126**		**34,959**	
	3.6%		*0.4%*		*12.4%*		*4.6%*		*78.2%*		*0.5%*		*0.4%*		*100.0%*	
GENERAL ASSOCIATE	32	2.5%	4	2.9%	204	4.4%	39	2.2%	520	1.8%	6	3.4%	5	4.0%	810	2.2%
	4.0%		*0.5%*		*25.2%*		*4.8%*		*64.2%*		*0.7%*		*0.6%*		*100.0%*	
BACC/TRANSFER	371	29.1%	45	32.8%	1,048	22.8%	466	26.5%	11,031	38.5%	58	32.4%	29	23.0%	13,048	35.5%
	2.8%		*0.3%*		*8.0%*		*3.6%*		*84.5%*		*0.4%*		*0.2%*		*100.0%*	
Assoc. in Arts	164		27		663		302		6,104		29		15		7,304	
Assoc. in Science	198		18		359		163		4,312		28		7		5,085	
Assoc. in Arts & Science	9		0		26		1		589		1		7		633	
Assoc. in Eng. Science	0		0		0		0		26		0		0		26	
OCCUPATIONAL	859	67.4%	78	56.9%	3,075	66.9%	1,106	63.0%	15,781	55.0%	98	54.7%	92	73.0%	21,089	57.4%
	4.1%		*0.4%*		*14.6%*		*5.2%*		*74.8%*		*0.5%*		*0.4%*		*100.0%*	
Assoc. in Applied Science	301		33		938		348		8,176		70		23		9,889	
Cert. of 1 Yr. or More	138		11		824		238		3,177		12		15		4,415	
Cert. of Less than 1 Yr.	400		33		1,297		516		4,344		16		53		6,659	
Vocational Skills Cert.	20		1		16		4		84		0		1		126	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	2	0.0%	1	0.1%	9	0.0%	0	0.0%	0	0.0%	12	0.0%
	0.0%		*0.0%*		*16.7%*		*8.3%*		*75.0%*		*0.0%*		*0.0%*		*100.0%*	
PRE-COLLEGIATE LEVEL	**13**		**10**		**264**		**144**		**1,345**		**17**		**0**		**1,793**	
	0.7%		*0.6%*		*14.7%*		*8.0%*		*75.0%*		*0.9%*		*0.0%*		*100.0%*	
ADULT BASIC ED	1	0.1%	2	1.5%	27	0.6%	2	0.1%	187	0.7%	1	0.6%	0	0.0%	220	0.6%
	0.5%		*0.9%*		*12.3%*		*0.9%*		*85.0%*		*0.5%*		*0.0%*		*100.0%*	
ADULT SECONDARY ED	12	0.9%	8	5.8%	237	5.2%	142	8.1%	1158	4.0%	16	8.9%	0	0.0%	1,573	4.3%
	0.8%		*0.5%*		*15.1%*		*9.0%*		*73.6%*		*1.0%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**1,275**	**100.0%**	**137**	**100.0%**	**4,593**	**100.0%**	**1,756**	**100.0%**	**28,686**	**100.0%**	**179**	**100.0%**	**126**	**100.0%**	**36,752**	**100.0%**
	3.5%		*0.4%*		*12.5%*		*4.8%*		*78.1%*		*0.5%*		*0.3%*		*100.0%*	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Table B-5

FISCAL YEAR 1995 DUPLICATED COMPLETERS
BY DEGREE AND AGE GROUP

	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
COLLEGIATE LEVEL	**8,789**		**7,467**		**5,804**		**7,261**		**5,227**		**369**		**42**		**34,959**	
	25.1%		21.4%		16.6%		20.8%		15.0%		1.1%		0.1%		100.0%	
GENERAL ASSOCIATE	105	1.1%	144	1.9%	146	2.4%	222	2.9%	176	3.2%	17	4.1%	0	0.0%	810	2.2%
	13.0%		17.8%		18.0%		27.4%		21.7%		2.1%		0.0%		100.0%	
BACC/TRANSFER	5,573	58.5%	3,421	44.5%	1,592	26.3%	1,474	19.4%	934	17.2%	47	11.4%	7	15.6%	13,048	35.5%
	42.7%		26.2%		12.2%		11.3%		7.2%		0.4%		0.1%		100.0%	
Assoc. in Arts	3,055		1,994		863		787		570		31		4		7,304	
Assoc. in Science	2,164		1,283		663		633		323		16		3		5,085	
Assoc. in Arts & Science	342		137		62		52		40		0		0		633	
Assoc. in Eng. Science	12		7		4		2		1		0		0		26	
OCCUPATIONAL	3,109	32.6%	3,900	50.8%	4,065	67.1%	5,560	73.4%	4,115	75.6%	305	73.8%	35	77.8%	21,089	57.4%
	14.7%		18.5%		19.3%		26.4%		19.5%		1.4%		0.2%		100.0%	
Assoc. in Applied Science	1,492		2,045		1,895		2,628		1,752		72		5		9,889	
Cert. of 1 Yr. or More	604		754		915		1,187		887		60		8		4,415	
Cert of Less than 1 Yr.	1,001		1,084		1,227		1,710		1,444		171		22		6,659	
Vocational Skills Cert.	12		17		28		35		32		2		0		126	
GENERAL STUDIES CERT.	2	0.0%	2	0.0%	1	0.0%	5	0.1%	2	0.0%	0	0.0%	0	0.0%	12	0.0%
	16.7%		16.7%		8.3%		41.7%		16.7%		0.0%		0.0%		100.0%	
PRE-COLLEGIATE LEVEL	**734**		**217**		**257**		**319**		**219**		**44**		**3**		**1,793**	
	40.9%		12.1%		14.3%		17.8%		12.2%		2.5%		0.2%		100.0%	
ADULT BASIC ED	83	0.9%	20	0.3%	30	0.5%	41	0.5%	34	0.6%	10	2.4%	2	4.4%	220	0.6%
	37.7%		9.1%		13.6%		18.6%		15.5%		4.5%		0.9%		100.0%	
ADULT SECONDARY ED	651	6.8%	197	2.6%	227	3.7%	278	3.7%	185	3.4%	34	8.2%	1	2.2%	1,573	4.3%
	41.4%		12.5%		14.4%		17.7%		11.8%		2.2%		0.1%		100.0%	
TOTAL COMPLETIONS	**9,523**	100.0%	**7,684**	100.0%	**6,061**	100.0%	**7,580**	100.0%	**5,446**	100.0%	**413**	100.0%	**45**	100.0%	**36,752**	100.0%
	25.9%		20.9%		16.5%		20.6%		14.8%		1.1%		0.1%		100.0%	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Table B-6

FISCAL YEAR 1995 DUPLICATED COMPLETERS
BY DEGREE AND STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
COLLEGIATE LEVEL	**12,372**		**2,768**		**13,144**		**818**		**1,609**		**4,248**		**34,959**	
	35.4%		*7.9%*		*37.6%*		*2.3%*		*4.6%*		*12.2%*		*100.0%*	
GENERAL ASSOCIATE	290	2.3%	64	2.3%	287	2.1%	28	1.6%	54	3.2%	87	1.9%	810	2.2%
	35.8%		*7.9%*		*35.4%*		*3.5%*		*6.7%*		*10.7%*		*100.0%*	
BACC/TRANSFER	8,474		383		1,951		286		613		1,341		13,048	35.5%
	64.9%		*2.9%*		*15.0%*		*2.2%*		*4.7%*		*10.3%*		*100.0%*	
Assoc. in Arts	4,778		224		949		112		393		848		7,304	
Assoc. in Science	3,310		139		863		97		208		468		5,085	
Assoc. in Arts & Science	369		18		134		75		12		25		633	
Assoc. in Eng. Science	17		2		5		2		0		0		26	
OCCUPATIONAL	3,605	28.9%	2,320	82.7%	10,903	81.2%	504	29.1%	938	56.4%	2,819	60.5%	21,089	57.4%
	17.1%		*11.0%*		*51.7%*		*2.4%*		*4.4%*		*13.4%*		*100.0%*	
Assoc. in Applied Science	1,986		781		5,473		137		348		1,164		9,889	
Cert. of 1 Yr. or More	619		448		2,351		122		175		700		4,415	
Cert. of Less than 1 Yr.	965		1,074		3,024		241		413		942		6,659	
Vocational Skills Cert.	35		17		55		4		2		13		126	
GENERAL STUDIES CERT.	3	0.0%	1	0.0%	3	0.0%	0	0.0%	4	0.2%	1	0.0%	12	0.0%
	25.0%		*8.3%*		*25.0%*		*0.0%*		*33.3%*		*8.3%*		*100.0%*	
PRE-COLLEGIATE LEVEL	**93**		**39**		**281**		**916**		**53**		**411**		**1,793**	
	5.2%		*2.2%*		*15.7%*		*51.1%*		*3.0%*		*22.9%*		*100.0%*	
ADULT BASIC ED	6	0.0%	4	0.1%	27	0.2%	12	0.7%	6	0.4%	165	3.5%	220	0.6%
	2.7%		*1.8%*		*12.3%*		*5.5%*		*2.7%*		*75.0%*		*100.0%*	
ADULT SECONDARY ED	87	0.7%	35	1.2%	254	1.9%	904	52.1%	47	2.8%	246	5.3%	1,573	4.3%
	5.5%		*2.2%*		*16.1%*		*57.5%*		*3.0%*		*15.6%*		*100.0%*	
TOTAL COMPLETIONS	**12,465**	100.0%	**2,807**	100.0%	**13,425**	100.0%	**1,734**	100.0%	**1,662**	100.0%	**4,659**	100.0%	**36,752**	100.0%
	33.9%		*7.6%*		*36.5%*		*4.7%*		*4.5%*		*12.7%*		*100.0%*	

**Current student intent is examined. When not available, student intent at time of college entrance is used.*
SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

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Table B-7

FISCAL YEAR 1995 DUPLICATED COMPLETERS
BY DEGREE AND DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
COLLEGIATE LEVEL	**5,452**		**5,647**		**23,624**		**236**		**34,959**	
	15.6%		*16.2%*		*67.6%*		*0.7%*		*100.0%*	
GENERAL ASSOCIATE	117	1.7%	99	1.7%	584	2.4%	10	4.2%	810	2.2%
	14.4%		*12.2%*		*72.1%*		*1.2%*		*100.0%*	
BACC/TRANSFER	1,847	27.3%	462	7.9%	10,656	44.6%	83	35.2%	13,048	35.5%
	14.2%		*3.5%*		*81.7%*		*0.6%*		*100.0%*	
Assoc. in Arts	1,127		270		5,846		61		7,304	
Assoc. in Science	708		184		4,171		22		5,085	
Assoc. in Arts & Science	10		7		616		0		633	
Assoc. in Eng. Science	2		1		23		0		26	
OCCUPATIONAL	3,483	51.5%	5,085	87.2%	12,378	51.8%	143	60.6%	21,089	57.4%
	16.5%		*24.1%*		*58.7%*		*0.7%*		*100.0%*	
Assoc. in Applied Science	1,249		468		8,108		64		9,889	
Cert. of 1 Yr. or More	636		1,924		1,809		46		4,415	
Cert. of Less than 1 Yr.	1,572		2,651		2,403		33		6,659	
Vocational Skills Cert.	26		42		58		0		126	
GENERAL STUDIES CERT.	5	0.1%	1	0.0%	6	0.0%	0	0.0%	12	0.0%
	41.7%		*8.3%*		*50.0%*		*0.0%*		*100.0%*	
PRE-COLLEGIATE LEVEL	**1,317**		**184**		**292**		**0**		**1,793**	
	73.5%		*10.3%*		*16.3%*		*0.0%*		*100.0%*	
ADULT BASIC ED	120	1.8%	11	0.2%	89	0.4%	0	0.0%	220	0.6%
	54.5%		*5.0%*		*40.5%*		*0.0%*		*100.0%*	
ADULT SECONDARY ED	1,197	17.7%	173	3.0%	203	0.8%	0	0.0%	1,573	4.3%
	76.1%		*11.0%*		*12.9%*		*0.0%*		*100.0%*	
TOTAL COMPLETIONS	**6,769**	**100.0%**	**5,831**	**100.0%**	**23,916**	**100.0%**	**236**	**100.0%**	**36,752**	**100.0%**
	18.4%		*15.9%*		*65.1%*		*0.6%*		*100.0%*	

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records